

ODE ITC Call – 2/7/2022

Notes provided by Naja Bailey (META) and Catherine Wright (NEONET)

FY22L Staff/Course Collections – ODE wrapped up processing FY22L1 Initial Staff/Course data last week. FY22L2 Final Staff/Course collection is out today for LEAs to begin submitting course changes at any time, especially those course changes for spring that didn't make it into L1.

FY22A Assessment Collections – ODE will be opening the Spring ALT, CTE Accountability, and Other Accountability assessment collections later this week, with a few more assessment collections opening in a few weeks. Encourage LEAs to report their data early and often, as always.

Third Grade ELA Assessments – This is just a heads-up. LEAs won't really see anything different that they have to submit, but there may be more importance than they've put on it in the past. ODE has used the Summer 3rd Grade ELA administration as part of the TGRG Promotion measure in years past. Because that is all it was used for, and because that data comes out so late in the summer, ODE has historically used the vendor file to actually load the Summer 3rd Grade ELA data. There was an appeal window if LEAs believed something was wrong on the vendor file, but if no appeal was submitted by an LEA, ODE would use vendor results as the truth for the Summer 3rd Grade ELA scores.

ODE will continue to do that this summer, so there won't be a new manifest or change in EMIS manual. But the law recently changed around the report card, indicating that if ODE can use those scores, they should, on many other measures on the report card, not just on TGRG Promotion. So, ODE is planning to use the vendor file for those additional purposes, which means that LEAs will have to pay closer attention, because instead of just a few kids that might have passed Summer 3rd Grade ELA, which is how they met the promotion criteria for TGRG, if ANY student takes a summer administration, it could impact the LEA's report card.

ODE will take the highest of the three scores now for TGRG, so if a student scores higher in the spring or the fall than they do in the summer, the summer score is irrelevant. But if they take the summer administration and score higher, ODE will use that in place of either the fall or spring assessment. This will continue to be based on the vendor file. ODE will still have an appeal window, but LEAs will need to pay more attention to what's on that vendor file because there will be more kids that actually matter.

ODE is planning some additional communication; it's only February and districts don't even know who is going to take the 3rd Grade ELA test this summer. There will be more communications as we get closer to that time to say more about the importance of reviewing those scores, making sure your pre-id file is correct for the summer administration, and that you get the right SSID on those kids, because ideally you want to avoid having to file an appeal at all.

FY22D March CTE Follow-up Collection – The Level 2 files are available to download: a csv file for review and a fixed length file for uploading to the FFE if needed. Since ODE has been doing more and more with the CTE data trying to get things cleaned up sooner, that did play out in the March file, with far fewer appeals this year than in previous years.

Q&A

Q: We have a student who was still enrolled this year, but errors prevented the enrollment from being reported in our Initial "S" collection. He appears on our March file but should not be.

A: Please submit a helpdesk ticket with specific info about the student.

Q: We put in a ticket for overlapping enrollment between a District and a Community School. For four days, the student was attending the district and also doing online work at the community school. The Community School did change their dates which removed two of the overlapping days, so the district is asking what they need to do. The student was truly at the district, so do they just leave it alone and get an FTE Adjustment, do they change their dates, or do they appeal it?

A: Kids aren't supposed to do this, but occasionally it does happen. Pretty much the LEAs need to work it out for themselves. Overlapping rules will apply all the way through the reporting window. 1) If they come to an agreement to split it and each take 2 days, that's fine; 2) they can also maintain the dates they had, and it will simply not be funded; or 3) they could appeal and try to make their case that they want funded for those dates and have Area Coordinators involved to determine who should get the funding for those days. We can't tell them what they should do for those days.

Q: In the data appeal for FY22 Final Staff/Course, there's a line that says the districts OWN data is not subject to appeal. What exactly can be appealed? What about an Incorrect Subject Code that caused a fatal error on the TLC report?

A: I think what that phrase is trying to say is to appeal your staff/course data now and not wait for the *funding* appeal, because that funding appeal is only for when *other* districts data has impacted your funding. The Final Staff/Course appeal says, "This is the only opportunity to appeal staff and course data that impacts both the report card and funding. A district's own staff and course data will not be subject to appeal during the FY22 *funding* appeals." The Funding appeal says, "a district's own data is not subject to appeal. Districts were already provided an opportunity to correct this data during FY22 Student, Final Staff Course, and Final Calendar appeals."

Next call:

Tuesday 2/22/2022 (because Monday 2/21/2022 is a Holiday)