

ODE EMIS Conference Call Summary

12.14.20 Notes provided Naja Bailey (META) and Catherine Wright (NEONET)

FY21S Initial Student Enrollment Collections – Both Traditional (1TRD) and SOES (AODE) close next Monday, December 21st and districts will have until 11:59 pm to submit final data for this collection. Biggest thing out of this data set is FCC, so very important to be working on that count of students with disabilities and looking at the report. Snapshot for Casino payment also, but many casinos were closed most of this window so this may not be much. Some preliminary enrollment numbers will be posted on their website. Last pieces used for funding will be pulled this morning (Example: Preschool special education). Brief break in student reporting like in the past until January 4th.

Q: On the FCC report, non-res used to show with FC0005 (not meeting inclusion filter), but now show as FC0006 (count in alternate district), is that a change for this year? Either way they don't count for the district, but some people were just asking.

A: I know there was a change this year in who counts where. Have you looked at the Report Explanation? We have tickets with that same question, so we'll be looking at that today.

EMIS Trainings - January ODE EMIS trainings coming up the week of January 18th. ODE is closed for a State holiday on the 18th, but will start later that week.

FY21D March CTE Concentrator Follow-up Collection – Some of you heard Kelsey Stephens at the OAEP Conference talking about appeals for March Concentrators being different this year. In the past they published the full March file, then opened the appeal window, and then sent updated files. Changes are being made to automate March D reporting, which would be better for everyone to do concentrator appeals before they release the data reporting files. ODE is working on preparing lists for March D for each district and will publish the list on files tab for all students they expect to see on the March D reporting and will do appeals from that list. Appeals for Concentrators for March will open before the collection window opens. Not sure if the processing schedule has been updated yet but will be moving start of March D and start appeals Jan 4-Jan 22. First 3 weeks of Jan, all those students with CTE Concentrators who left school will need to be reviewed on the lists provided and start to put appeals together and submit data by Jan 22nd. There will be a data collection form where to put data on that is needed to justify appeals, and there will some documentation that explains different appeals/scenarios, so districts know what needs done.

Two big differences:

- Students on actual file cannot be changed once appeals close.
- No opportunity to add students once March "D" reporting begins.

There was also a change to remove status of "X" this year, so these must corrected during appeal window. So, there will be one file and districts will NOT have to reload, making things simpler. It is very important to participate in the appeal process and review files carefully.

Q: How soon do you think you'll get documentation for new data point submission?

A: We'll get something out this week, maybe an attachment on the Change page or the actual integration of information into the EMIS Manual. We need to assess our workload this week, but something will come out in writing this week.

Q: There's going to be a lot of pushback from EMIS Coordinators on the amount of work this is going to cause. So many changes are happening back and forth, it's going to take a lot to keep track of students and who is doing what. This is a pretty big job. Every time they go back and forth

A: In general, the individual student data should only have to be reported if it is for an extended period of time they're going online-only. If the entire building is going from hybrid to remote or whatever, it is one row of data. I agree that would be a big job, and we don't want them to do that. If the kids are going on quarantine, and then returning, that should not need reported. We have to make sure we make that as crystal clear as we can. To me, the difference is whether the kid is going online as needed or planned with the parent ahead of time? If you have a kid quarantined, no one is planning for that, and also not aware of quarantine going more than a few weeks (2-3). In the codes when we publish them we'll work to be clear we're talking at least 9-weeks before you report a program code AND that is planned (parent signed them up full-time online instead of going to school). What we're hoping for, after talking with vendors, is that somebody in the district is already compiling lists to prepare, make sure they have access, etc. So it could be a mass-update, not kid by kid, to give them the online program codes.

Q: I agree that documentation/communication has to be very clear. If a student changed ad-hoc it is not necessary, but details will help, such as when do you report/not report and who do you report/not report?

A: Sometimes in the manual we focus on what you do report, this may be a case where we also talk about what you don't report.

Q: When should ITCs start to share information about the new COVID data reporting with EMIS Coordinators?

A: Because districts will be off for the holidays soon and likely have other data reporting priorities to focus on in the meantime, it would be easier to start to share this information after the break. Throughout this month, the Department will publish documentation that will provide more detail and address potential questions. This should make understanding the requirements and scope of this reporting more straightforward and avoid undue concern.

Q: How does the new COVID data reporting interact with the MCOECN survey. Why is there two?

A: There definitely can be some confusion as to why there are the two different data collections. We're working with the Management Council on communication that helps to draw the connection between the two and how they are complimentary, but also different. The Management Council is working on accessibility, so they can focus their work to get kids connected. Their survey collection will be counts of kids, not individuals, and it will provide something quicker to introduce the hierarchy being used on hardware/connectivity.

Q: I think internet will be hardest, and individual students having access or district providing hotspots, etc. will be time consuming.

A: Yes, and I think we'll end up with a fair amount that will be Unknown, but it is a start. A working theory from the Tech side, is that someone may have already done this survey in the districts to find out what they have to see who needs a hotspot. The hope is that this won't have to be a new data collection but reaching out to the right person in the district who already has this information. It could be the classroom teachers, who know if a kid in remote learning or not, you may not know HOW but they have something. We're hoping this is fairly obvious, and that most districts already have somebody who knows it and it is just a matter of the EMIS Coordinators connecting with the right person.

Q: Ohio Ed update Dec #2 payment, switching to current year data for PS special education, special education transportation, gifted, and asked for data to be updated/reported by 12/11. Gifted not due until midyear.

A: Wording of that is confusing, only thing is gifted staff for ESC's since they're still paid by units. Had to have data in by last Friday. Special Education Transportation is from T1 report not EMIS.

ODE ITC Call – Monday, January 11th

ODE Change Call – Wednesday, January 13th