

ODE EMIS Conference Call Summary

August 14th, 2017

Notes provided by Naja Bailey (META), Mary Myers (LACA)

Items from David Ehle

1. Districts with questions on some emails regarding a special collection request for CTE participant measure are being used on the report card this year. As we were starting to pull the data that there were a high number of CTE courses that were being reported with a 'P' as the credit status on the student course record and zero credits awarded for the course. These were courses where you would expect credit to be earned so the belief was this is a reporting omission. The definition of a CTE participant is that you are a participant if you earn credit in a CTE Course. This additional submission only includes student subject records.
 - a. Will take any GN records submitted and will replace them in the L2 window.
 - b. Opened this for about 370 entities of the 1100 entities based upon looking at CTE Courses that could make a student a participant but significant numbers of kids reported with zero credits and GN150 = 'P'
 - c. Other districts used GN150 = Y and N
 - d. New measure on report card for Career Technical Planning Districts (CTPDs) that is End of Course or CTE Participant. Whatever EOC's they took as reported by any entity, this is an academic measure that will be used on the report card.
 - e. Collection is open until Monday, August 21st
 - f. Like an appeal window, but not requiring people to apply first. Just making collection available for folks to resubmit data
 - g. These student course records impact funding
 1. If a district does a funding appeal for CTE funding in the fall, they will need to make sure all these credits added in will be reflected in their funding appeal regarding CTE courses.

Questions:

1. **One of our JVS's have satellite students showing and CTE told them this data was being pulled from the home schools.**
 1. That is a communication breakdown, she may not have realized the JVS Reports that course. They are not reported by the home school. JVS must report the credits.
2. **The report only goes by Subject code and not subject type. If it's not CTE credit, they don't need to do anything with it?**
 1. This is only for CTE participants.

3. **On at ticket to State Support, they indicated that it was ok to report a "P" if the student hadn't earned any credit, is this correct?**
 1. This is correct, the district can report a "P" for the course.
 2. The issue is only for students who have zero credit earned in those courses. What raised the flag was the large number of students who have zero credit earned in those courses and GN150 = P.
 3. If the student did earn credit in that course, then zero credit is the correct credit amount to report with the 'P'.
 4. Just because a district received an email doesn't mean there was a problem, just that they need to review a possible data issue
4. **Community school has a Firefighter/EMT program outside the Career Center. Should they have not used that subject code or the CTE curriculum code?**
 1. You are free to use any subject codes that most accurately describes the course content, if you use a CTE subject code but not a CTE curriculum code. If they did not earn credit, its fine not to report zero for the credit amount because that is correct.
 2. If they got CTE funding for it and should not have because of the curriculum value, they need to submit a funding appeal in the fall to resubmit the L data to change the curriculum value
 3. Appeal window in mid-September
2. Appeals data must be submitted by 5 PM tonight. This is for any appeals submitted last week. This is a hard deadline. Must pull data tomorrow for Value Added calculations in time for the September release of the Local Report Cards.
 - a. Any issues with submissions today, please email David Ehle.
 - b. Once they run the data tonight, the doors are closed. All data received by 5 PM is what they will be going with on the local report cards.
3. Grad data coming in now
 - a. Reviewing and hope to have the first set of reports for GRAD out late this week, early next
 - b. Missing assessment reports will be out soon
 - c. Encourage districts to get data in
4. CTE Assessment collection - working on missing lists for students in CTE Courses expected to have assessments
 - a. Window open until mid-October
5. FY17H Financials reporting going through the end of the month
 - a. Communications going on in the context of Maintenance of Effort
 - b. If any issues in data, re-open and get it fixed

- c. Over the next two weeks, districts should be finishing up Financial data
- d. FY17H Financial Supplemental will be opening in September for lawsuits, capital assets, etc.

Questions

1. On CTE participant report, will this be updated again before the deadline?

- 1. No, it will not. May get some of that data processed later this week, but that report was built by hand. If we could update it, Monday would be the earliest. I would not count on that data being updated. Should be able to grab a preview of their student course record and filter in Excel what they filtered before VS what they are submitting now.

2. On student Withdraw/Override record, can they use that record to report the 81 withdraw code?

- 1. ODE will not use Student Override to go back in time. There's a good chance they'll be in FY17 cohort as non-grad, but still submit record in FY18 for Withdrawal override to at least remove them from the 5-year cohort.

3. District filed for an appeal based on EOC letter because of score of * reported with W, X or Y, but they only have no scores for Score Not Reported = 'Y', which is correct. Should data collection be resubmitted?**

- 1. No, but they should also email the office of Data Quality

4. Partial/Override Credit question, middle school students who we are reporting a quarter of credit earned and it's a middle school CTE course.

Reporting a quarter of credit when they shouldn't have reported any credit. If that's all you found, I wouldn't submit the appeal but there is no reason not to fix it.

FY18 Reporting

- 1. Encourage districts to get retention reporting completed because it affects FY17 report card
- 2. Have had folks submit AODE, first submission for community schools
 - 1. Have not yet loaded ODDEX-SOES, may be later in the week
 - 2. It will be 4-5 weeks before data pull for funding
 - 3. Everyone should be getting Student Cross Reference data submitted since districts have 30 days from when a student starts to get them reported
 - 4. Expect those checks in ODDEX-SCR will start running this week
 - 5. Student reporting opens early September
 - 6. Staff reporting starts in Early October
 - 7. Assessment reporting starts in September (KRA)

Questions

1. There's a problem with the SSID locator not working properly, causing a delay in getting students to get reported. It's not pulling student data. Only pulling 22 students a day.
 1. SSID: it appears to be working faster today, please try to resubmit
2. Community school goes up to grade 3, another one starts at grade 4. has a student not promoted due to not meeting cut score on state assessment but was promoted because he met the alternative criteria. First community school withdrew the student in 17S because they knew the student met the criteria to be promoted. How do they report a retained status for this student?
 1. Retention data is only used from the district the student was in during the 16/17 school year
 2. Previous school should report as part of the retention collection
 3. If the new school reports the FN070, it won't get used
 4. Missing list is created based on students enrolled at the end of the school year
 1. If they were withdrawn on the last day, they would not have to report the retained status
 2. Since this situation is different with 3rd grade being the highest grade in the school, they need to report retention status
3. District received an email of approved appeal, but not seeing the appeal collection. They received appeals for Student and 3-8/End of Course, but only the Student Collection is available for them to submit.
 1. David Ehle will check on this.
4. So across the board, when a student is retained, the new district doesn't report them?
 1. There is nothing wrong with the new district reporting FN070 Retained status, but it won't get used by ODE.
5. The new district doesn't report FN070 Retained Status, but the district they left doesn't report it either?
 1. They don't have to IF they reported them as withdrawn at yearend.
6. What about FN070 = 'H'?
 1. 'H' means they finished the previous school year with you, but withdrew before school started in the fall.
7. What if we have students in an Alternative learning program and the course is finished before the assessment window is open or they started a course after the assessment window? How do we report these?

1. There is a *Score Not Reported* value that indicates the course is split over two years, so in the first year they've only taken 1/2 the content, so they take the End-of-Course Exam in the second year when they've taken all of the content. They still need an End-of-Course exam record with a Score Not Reported reason the first year. There are Fall and Spring blocks, so they need to take the End of Course assessment at the first opportunity. Authority is the office of Assessment. See their rule books.

Next ODE EMIS Change call this Wednesday, August 16th

Will have updates on several changes

Next ITC call: Monday, August 28th, there is a good chance this call will be moved. Not sure yet if it will go to Friday, the 25th or Tuesday, the 29th. Will be sending out communication