

# ODE EMIS Conference Call Summary

April 10, 2018

Notes provided by Mary Myers (LACA), and Naja Bailey (META), Catherine Wright (NEONET)

## Items from David Ehle

### 1. Updates and Reminders

- a. ODE will be releasing updated Processing Calendar information for FY18. Do not forward to LEAs. A EMIS Newsflash and updated processing schedule will be released with detailed explanation.

**Red** dates indicate close dates are earlier and **green** dates indicate close dates are later. This is because Gap closing process needs to be completed and SAS needs the data sooner than in the past in order to get the Value Added data for the Local Report Card. The collection dates in **red** are the collections where some or all of the data goes to SAS. The ones in **green** impact the report card but do not go to SAS for Value Added calculations. Districts need to concentrate on the ones that close earlier (nine days earlier) than the other collections (two weeks later).

Assessment results come back earlier than they have in previous years. Most assessment results will be back June 4, all electronic administrations of the assessments (99% statewide). The exceptions are the ones with accommodations that cannot be done online (those results will be a few weeks later). Districts should be able to load their data and verify missing lists much earlier. The appeal window opens and closes sooner, also. The assessment collections will open earlier, so districts actually have a longer time to process data than in other years. Appeals will be approved and the appeal submission window will open prior to the appeal window closing. All data that needs to go to SAS will close 8/1. This will allow the Value Added and Gap closing data to be calculated and the LRC to be published on/about September 15.

The later window close periods (8/10) will have their appeals open and the close for the appeal submission window will be 8/27. There will be a few assessments that the results will not come back until the appeal window (breach or late batch due to missing window timelines). If a district has a breach situation, then that district will have to do an appeal in order to get those scores submitted. If the late batch file has not been received prior to

the close date, those districts will have to do an appeal for that also. ODE will be monitoring what districts have results in the breach window so that they can get their results submitted. The ACT results will be coming back to districts by July 13. Not planning on doing a separate window for those results this year. That window is open until 8/15 to give additional time to submit that collection (Other Accountability Assessment collection).

**Question:** Do districts know when they will receive ACT and SAT results? Last year they had no idea.

**Answer:** I believe that communication has gone out. The place where they show on the report card is in the Prep for Success, so unless the 11<sup>th</sup> grade student has been retained those scores aren't going to go on the report card in a graded measure.

There will be a missing list for both SAT and ACT.

**Question:** We purchase a CD for all districts for scores every month and this month's CD does have some 11<sup>th</sup> grade results.

**Answer:** Yes, that is an extra service. The 7/13 date is when the results go to everyone that doesn't do the monthly service.

- b. The DORP assessment closes 7/9, which is earlier than previous. The other item to mention on this schedule is the FY19 Retention collection will be open 8/1-30/2018. The appeal window for the Retention Collection is very small since this is a quick turnaround to get the data for use in the LRC.
- c. By next week the FY18 Spring EOC and Next Gen 3-8 missing lists should be available based on enrollment data. This would be a good time to check with the Test Coordinators to make sure all students took the assessment and enter the records for those that didn't and should have. These lists will be generated based on enrollment data. If a student takes Algebra assessment, they will be on the 3-8 missing list until that Algebra assessment is reported. This is the same for all subject accelerated students. If there are whole classrooms where the subject code would qualify for EOC but the district gave the assessment to a different subject code, then districts can report records with score not reported reasons to clean up those missing lists. Start reporting the alternatives to assessments, if a student took CCP instead of Science or Social Studies EOC. Districts can also start working on the Where Kids Count lists as the final calculation date for that is this week.

**Question:** Could you repeat the part about if a student doesn't take an assessment based on subject code?

**Answer:** The manual has a list of subject codes for each assessment. Some districts may not give the assessment to that class of students, but gave it to another class. Those students are on the missing list based on subject code. In that case, they need an assessment with a 'Score Not Reported' reason indicating they didn't give that assessment to that subject code.

- d. **ODDEX Updates:** Tuition window 2 review process is now open. The Tuition 1 window needs updated and flagged by the close of the Mid-Year Student collection which closes April 30. Another ODDEX piece is CCP data for FY16 and FY17 needs wrapped up. Reports are available to the colleges to verify what students they were paid for. There is a possibility of new students added to the CCP verification due to missed students or students assigned to incorrect districts. The plan is to get FY16 and FY17 cleaned up and closed so that only FY18 data is open for approval.

**Question:** Colleges can still be adding students to FY16 and FY17 CCP data. How will districts know that?

**Answer:** On the dashboard, the districts will see students that have not been reviewed. There is a filter option 'New since' and enter 1/1/2018 and it would show them everything that has been added since that date. The districts would have to go into the FY16 and FY17 years to see that data.

## 2. Questions:

- a. How will additional pathways be reported/verified?
- i. Nothing additional will be added for verification. Just when the window is open, districts will need to report the program codes that indicate what pathway they met criteria.
  - ii. Cohort changes haven't been made, show based on what they were at the end of FY17.
  - iii. New reports will come out after the close of the Fall/Summer EOC collection April 13.

- b. Has the Principals Reporting Sheet ever come out?
  - i. No, we are still working on that.
  
- c. Our ESC received a letter from the Office of Early Learning about IRNs for Ohio Child Licensing and Quality System.
  - i. This was out last year. Districts should be using that IRN for the ECE Grant courses. Office of Early Learning is contacting districts to have them change the Location IRN of that course to match the IRN certified on the Preschool License for those courses. This isn't a blanket ESC PS program use the ESC IRN unless all of their classes are at the ESC building. Licenses are issued by site, so if an ESC has preschools at multiple sites, each site will have a different location IRN. This is for all PS courses, not just ECE Grant courses.

Next scheduled call

- 1) Next change call 4/11/2018
- 2) Next ITC call 4/23/2018