

ODE EMIS Conference Call Summary

2.11.19 Notes provided by Mary Myers (LACA), Naja Bailey (META) and Catherine Wright (NEONET)

3rd Gr ELA (Fall) – Missing lists Reading and ELA being released today. Encourage all districts to review ASAP – only 2/1/2 to 3 weeks to review before window closes.

Reminder – Appeal for **March D** Collection is now open. Review March files to make sure that the students are listed and the concentrators are correct. Not quite two weeks left to do so.

Bug – Reports FTE summary - CTE Summary report for transfers is not counting students correctly. It is only summarizing districts that have submitted L2. If the districts have only submitted L1, it is not including them. Remind districts to submit L2 so that they will get their funding.

Final Staff/Course (L2) - Start submitting L2 data so the reports are getting updated regularly.

Q: For March D, if students aren't in the collection, they file an appeal. If there are students in the collection that shouldn't be, then they indicate that in the collection? If a student was a concentrator but hasn't graduated, they won't appear on the collection?

A: The appeal is to add students or if a student was reported in the incorrect program. The students will show up on the collection once they are withdrawn with certain withdrawal codes.

Q: A JVSD is running short on days or hours and are counting on the Staff PD and Parent Teacher Conference days to make their hours. Who do they reach out to at ODE for help on this?

A: Submit a helpdesk. The answer is that those days can't be longer than a normal school day.

Q: A Gifted Coordinator stated that Gifted reporting needed to be submitted by March 29.

A: When data is pulled for the Local Report Card, it is pulled as of the end of March for subgroups. It doesn't mean the data has to be reported by then, but the identification date needs to be prior to that date. The yearend data can be submitted through the middle of July.

Q: Preschool ELA – resident district is sending a PS open enrollment to district B. At first the student was on the missing list, now it has disappeared. Has the report been modified to remove those students? If the student is in an ECE program, should they be an E rather than a 9 for the How Received?

A: For ECE program, it is the educating district that needs to report the data. For students with disabilities, the resident district needs to report the data.

Q: Similar question where a student is court placed from one district to another. The software won't let them report the 'How Received' E with the proper district of residence. The student does have a disability.

A: The resident district does have to report so the proper district of residence does need to be reported.

Next call

Conference Call – **Monday, February 25, 2019**
Change Call: **Wednesday, February 13, 2019**