

ODE EMIS Conference Call Summary

September 10, 2018

Notes provided by Mary Myers (LACA), and Naja Bailey (META), Catherine Wright (NEONET)

FY18G Graduate Reporting – ODE is making progress with Grad events, so will see more information in ODDEX this week. FY14 and much of FY15 information is now in ODDEX and will be loading FY15, FY16, and FY17 later today. The goal is to get as much data to SSDT so they can process it overnight. Should have most information in ODDEX by Wednesday morning. ODDEX-Records-Grads is for looking up a single student to see their status and what cohort they are assigned to. The cohort reports are targeted to be out next week. As soon as the new cohorts are updated, the assessment reports will be updated and sent out as of the end of FY18 this week or next. The cohort reports will be in the Data Collector. There are six weeks left for Grad reporting so districts should be working on getting diploma information reported.

Q: For class of 2019, students with disabilities exempt through their IEP will they be considered on-time grads?

A: Being exempt from having to pass all assessments is not related to them graduating on-time. “On time graduation” is totally based on the graduation year they’re assigned to. There is a potential difference between Federal and State graduation rates, some policy discussions are still taking place. From a data perspective, we will be including a Local Report Card indicator (not there yet) to say if a student is included in the numerator for just the State or for both Federal and State. Regarding excused from consequences or taking ALT assessments, ODE is planning to look at all pathways for all students. So, if for example, a class of 2018 student met two additional pathways (and GQ’s were reported), they count as a regular graduate even if they were excused (by reporting FE records). Points add up the same way, all an excused FE record does is give the student an automatic 3 points on that EOC.

Q: Where are these new Grad reports going to be?

A: There are three groups. 1) The assessment reports will be under Received Files in the Data Collector. 2) In ODDEX, looking by student if they have grad data they will have another tab of their graduation information. ODDEX will have what cohort they are in and why. 3) The cohort reports will be Level 2 reports in the Data Collector. Eventually, the assessment reports under Received Files will be Level 2 reports.

Q: Are the cohorts recalculated based on the grade 9 entry date?

A: Yes, they are based on the new ESSA rules. We looked at the students based on the FY17 and FY18 cohort calculation and there were only about 1000 students out of 100,000 students that would have changed. There were 250 LEA's that had changes in their cohort assignments based on the new process. Change could be that they are no longer counting because of a new withdrawal reason, maybe had a "P" or "T" How Received code, Fiscal Year Began 9th Grade may have been updated, etc. If a district determines that a student was in the correct cohort before but is in the wrong cohort because of incorrect data reported, they can appeal to have the student put back in the cohort they were in at the end of FY17. For Class of 2019, there were only 600 changes and Class of 2020 had 200-250 changes.

Q: Can you remind us what the shift was?

A: Previously their cohort was determined when ODE saw them in 9th grade or above. Now, it is when we see them, where were they in the prior year? If they weren't in the prior year, the Fiscal Year Began 9th grade is used. Primarily this is just for those who transferred into State reporting in a HS grade level who were previously educated a non-pub, home schooled, out of state, etc.

FY18 CTE Assessment – ODE has added everything needed so districts can report their CTE assessments and WebXams. Reminder that all records need reported including the detail and summative records. There are about 5 weeks left for that reporting.

FY18 H Supplemental – The Financial Supplemental reporting is open for submitting the capital assets and miscellaneous data. Appeals for main "H" (cash, expend, receipts) opens September 17 – October 3. There will be missing reports that will be sent to the ITCs for districts to determine if they need to appeal their financial data. Some are not meeting Maintenance of Effort (MOE), so they need to look at that info to make sure they didn't misreport something. This data can be reviewed in their CCIP. The appeals window for financial data will not start until the first week of October.

FY18 LRC – Plan is for the report card to be released later this week. Value Added data has been added to the data this week. The SDC is open for districts to review. There were about 20 LEAs that had retention appeals that submitted data after 5:00 p.m. Thursday. Their data was received but not added to the

report card data in the SDC as of 10:00 a.m. Monday. The data should be in there later today.

FY19 Assessment Collections – The first few FY19 Assessment collections opened last week. They can be collected but not submitted until this week. Reminder that the Summer OGT is the last distinct OGT assessment window. Starting this fall it will be taken online up to 3 times. Instead of a Fall OGT and Spring OGT, there will just be one OGT collection for the complete year.

FY19 SOES and Traditional Student Collection – Both are now open. FY19 FTE reports are now running. It is important for Community Schools to be looking at those reports because their data will be pulled the end of next week for their first FY19 payment. The last three months they were paid on last year's data. If they don't have their enrollment data in, their payments will not be correct. There are issues with community schools showing greatly reduced FTEs because their address information hasn't been submitted. To get paid, students must have an address in ODDEX-SOES. There is now an FTE Summary that looks like the CTE FTE Summary report. Preliminary reports were released in the final FY18 Student collections that districts can go and check to see what those reports look like. The FY18 numbers are pulled forward for a comparison, not to a 30-day average but to where they ended the year. Once we are further into the window, the comparison will be changed to a true 30-day average.

Questions:

Q: Will the 30-day rule on funding be implemented this year?

A: We don't have anything in code, but it should be implemented sometime this year. It is a good practice to report frequently, but there is nothing in place for a reduction if students aren't reported within 30-days.

[Next scheduled call](#)

- 1) Next ITC Call 9/24/2018
- 2) Next Change call 9/12/2018 – may be moved to 9/19/2018 because of preparing for OEDSA. Will still have the vendor call 9/13/2018.