

# ODE EMIS Conference Call Summary

January 14, 2019

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Reminders that some collections are closing soon:

**FY19 Initial Staff/Course Collection** – closes Thursday, January 31 (17 days). It is important for staff to look at those reports as this is the data that will be used on the Local Report Card. There are 7 entities that haven't submitted anything yet. ODE is in contact with the ITCs for those districts.

**KRA** – closes in three weeks, February 1. Make sure all districts are submitting their data. There is an appeal window February 4-13, but it is preferable for districts to submit correct data during the collection window.

**Graduation Rate Report** – ODE is making a bug fix on the Grad Rate report for Economic Disadvantage subgroup. The rule is the status the student had at the end of the 4<sup>th</sup> year or 5<sup>th</sup> year if they are still enrolled, or if they dropped out while the period was open use the value at the time they withdrew. Last year, if they were marked as Economic Disadvantaged at all during the last year of enrollment they were put in that subgroup instead of using the value of that field at the time of withdrawal. Reports have been cleaned up to make sure all overrides that had been applied to change cohorts have been applied. The Level 2 reports have been updated as the updates occurred.

## **Questions:**

Q: Question regarding reporting test results and the missing reports. Is there a way for ODE, especially in the high school, to exclude students identified as alternately assessed? Example, EOC for English 1 and 2, but only 1 ALT for English in 10<sup>th</sup> grade. 9<sup>th</sup> graders taking English 1 didn't take the EOC, they'll take the ALT in the 10<sup>th</sup> grade.

A: ODE is already doing this to the best of their ability based on the fact an Alternate Assessment is reported. That won't be seen until the district starts submitting Alternate Assessments. ODE is in the process of automating the process. They are looking at both the Special Education Event record and the Alternate Assessment records. If you notice a student on the Standard Assessment missing list and they are to be alternately assessed, look at the Special Ed Event record to make sure they are test type of ALT. Even if the IEP doesn't say they are

to be alternately assessed, if they see an Alternate Assessment they will come off the list. 99.999% of students will either have Standard assessment (STR) or Alternate Assessment (ALT). The only time they will have both is if their IEP team modified their IEP to change their required test on an IEP between test windows.

Q: Are we supposed to give them the Alternate Assessment if they only take English 1?

A: The Alternate Assessment is not given until 10<sup>th</sup> Grade. For 9<sup>th</sup> grade is it important that the Special Ed Event record has ALT as the test type.

Q: Retained KG students who took the KRA and has vendor results, but because of the retained status the software isn't pulling those results. Is there an issue that they are on the missing list?

A: No, we are working to identify those students who were retained and don't require a KRA assessment.

Q: Does it hurt anything if those retained KG students have KRA scores reported?

A: The preference is not to report them but it won't hurt anything if they are reported. ODE will deal with it on their end.

Q: PS ELA assessments, students didn't take all parts, should we report the scores they do have and then report Score Not Reported codes for the scores they don't?

A: Yes.

#### Next scheduled call

- 1) Next ITC Call 1/28/2019
- 2) Next Change call 1/16/2019 may be delayed until 1/23/2019