EMIS ITC Conference Call - 5/4/2020

Notes provided by Naja Bailey (META) and Catherine Wright (NEOnet)

ODDEX – In today's EMIS Newsflash, SSDT reported that ODDEX is down. There was a major upgrade this past weekend, but something went wrong. They're rolling it back to a prior version so it should be back up this afternoon. There will be a period of time for which any work done will be lost (flags, comments, etc.), between when the new version was installed late Sunday night through this morning when the system went down, so hopefully not too much is lost. There will be an announcement made when this is done and ODDEX is available again.

FY20D March Follow-up Appeals – also in that Newsflash today, FY20D appeal window is open today through May 29 (this one is a long window). A few entities didn't report, but most did. If a district has any concerns, they should file an appeal. Performance Measures files will be coming out based on March data. A fair amount of data will be on the CTE report card (which is lagged one year) this year compared to the regular Local Report Card. If your data is not correct, be sure to get an appeal in.

FY20S End of Year Student Collection (2020S3TRD) – Traditional Final "S" collection will open tomorrow to begin closing out this school year.

FY20G Graduate Collection (2020G0000) – Graduate collection will also open tomorrow, and *ODDEX > Records > Grad Cohort* will start being updated with FY20 data later this week.

Q: Does that include grad cohort appeals from a few weeks ago to update ODDEX?
A: Yes, those should be included, and you should see them in ODDEX. They should also appear on the correct cohort reports when the new ones come out.

Remote Learning clarification – We've had some questions regarding reporting, so want to reiterate topics we've already talked about:
1) "Since students are doing remote learning for the remainder of the year, should we update Delivery Method?" That answer is NO, leave courses with what they had before school buildings were closed. The vast majority will still be Face-to-Face, despite the school building closure order and remote education.
2) Now, what to do in the Fall is a little more interesting. "Should we split courses into two parts because district may plan for students to come in somedays and remote somedays?" In that scenario, NO, we don't want courses split. The most we'll look at is an additional Delivery Method option to specifically address split courses (whether your building is closed or not). Just to be clear, we don't want courses that are really part of the same teacher/course/content split into two courses as that creates other potential problems. If you know you're going to have fulltime remote learning in the fall, there's already a Delivery Method = OL (online) code. We will have some guidance soon, as we know districts are already working on FY21 schedules. We're waiting on policy guidance, and we will get information out as soon as we can.

Q: Is there any possible timeline on when you might have that policy?
A: Everything is a moving target right now. We may not have an answer before schedules are finished for next year, but if this only involves changing Delivery Method, it shouldn't change course setup.

Q: Will this include current districts who have already applied for and have been approved for Blended Learning?

A: We don't really have a specific blended learning code for Delivery Method, you just had to have approval from the State. That is part of the policy piece so we can't offer hard answers right now. There is a possibility that we may add a Blended Delivery Method, all other codes are cut/dry and no mixtures. That impacts certification checks, policy guidance, etc. We hope to get it figured out soon.

DN Physical Education Group – The business office is working on an FAQ document to make that clear. The general rule: report what is. If you have some assessments that were completed and you have some real numbers, go ahead and report them. If some kids weren't assessed, report that too. There is nothing different for data reporting. The FAQ document will make sure nothing is different. Just wanted you to know those conversations are happening.

Q: Graduation is up to each district, but are there are no new COVID type EMIS codes for Graduation?

A: At this point, we don't anticipate any new COVID-specific codes for graduation. In the end, we count students as a graduate if you report Diploma Date/Type and they're not enrolled somewhere in the fall. So, while for many pathways there are program codes, assessments, CORE, etc. reported and we can infer who met what, if they are reported with Diploma Date/Type but missing EOC tests or points, they're still counted as a graduate – the Diploma Date/Type are the final word. We will have new program codes for graduation seals later, primarily for future classes, but if they do apply to this year's grads, get them reported. We have nothing to show who is graduating via local discretion. If we do decide on an additional code, it'll be a program code, but there is nothing in the pipeline.

Q: This would've been OAEP conference week, where we'd get year-end updates. Do you know if any of that information is being worked on and how it'll be communicated?

A: We've been thinking about that, but nothing is in place, not sure exactly how we may do that. There is info about FY21 changes that we'll need to broadcast. After OAEP, typically our trainers go out and repeat the OAEP info, so this is possibly just something they'll do. Not sure if we'll do anything beyond that, we're not at that point yet, but we do understand that is a need.

Q: Regarding Special Ed, is there any update on how to handle ETR's or IEP's, some events they can't do over the phone?

A: 1) We don't really have any reporting changes that are specific to COVID at this point, there are still some discussions going on. There may be some guidance on Non-compliance codes. 2) Yours is really more of a quality question, how do we implement some of the due-process requirements, can normal face-to-face meetings be done over the phone? Those questions should really go to ODE's Office for Exceptional Children, not EMIS. EMIS is more of, "IF you did an ETR, you report such and such".

Q: If we already have tickets in for those questions, should I send those questions out to them?

A: Not sure if they would've passed those on or not. If we get a question that is pure policy, we'll tell you to contact the business office. "What is allowed" is beyond the scope of EMIS reporting.

Q: Reading Diagnostic Results are based on the student's first test in Reading, which 3rd grade takes in the fall. Should we still expect results for grades KG-2?

A: Whatever was given should be reported; Reading Diagnostics are all given in the fall for all grades.

Q: For move-ins from out of state in the last few weeks, does the district just report Reading Diagnostic Results = RN?

A: Yes, I believe that is the code for Required but Not Assessed; even though they'll report a code, they won't appear in a measure because that is somewhat lagged, I don't think there will be an issue. That may be addressed in the helpdesk.

We wanted to say Thank You! – It took a fair amount of work to help ODJFS get student addresses to send P-EBT cards for students who receive free/reduced lunch, so thanks to everyone who helped with that and also for your help with the School Closure Surveys. A lot of people are looking at those survey results; there is some interesting data, and it's very helpful to have hard & fast numbers. We had almost 100% response! Is there any feedback on that new file-only type of collection?

Q: One thing that would be helpful is to have an opportunity after submission for districts to see what they submitted.
A: Yes, that caught us by surprise also, that the file was not in the submitted data section. We have already asked the developer to make those adjustments in the system. That collection has a Delete Date that is a full year out, and the files are there in the Data Collector back-end, so if someone really needed to know we could talk you through how to get the file (it is not easy or obvious). But because it is there, before the collection gets deleted, the Data Collector will be updated so it'll Archive the files they submitted. Once they do that update, you'll be able to go to Review Submission and see the actual file. That was a miss on our part, it should be fixed soon.

Q: Thanks to Chad for the quick response back, when we had blank files and districts had to resubmit.
A: We're glad to help.

Q: That process was the same as 5-year forecast, but since our Treasurers submit that our EMIS Coordinators weren't familiar with how to upload a file that way and it took some learning on how to do this. If this is specified that it is a file-only collection they should know what to do in the future. Maybe a little more explanation of what to do in the future.
A: That makes sense, thanks.

Another Upcoming File-only Collection –ODE is getting ready to launch another file-only collection in the next week or two. One of the recommendations from the EMIS Advisory Council was to have a better way for providing feedback on reports. We will be posting a word document out on our website that they can download and then submit their suggestions via this file-only collection request. If someone had 5 different requests, they'd submit 5 different times. Hopefully that collection will go more smoothly.

Q: What Organization Type will that be open to? Will ITC's be included?
A: Yes, all Organization Types, and it will be an optional collection. The description will be clear that this is not a required collection.

Q: Will that collection be open for a while?
A: Yes, we haven't decided if there will be one version open for many years, or one version per year. The purpose is for collecting ongoing feedback as people have thoughts and ideas.

Q: Could you give us an update on how WebXam is being handled?
A: Office of Career Tech put out an FAQ late last week for the WebXam policy for this year. Essentially, you're reporting any course that would normally have WebXam this year with Score Not Reported = X (Assessment score not reported because the student received graduation credit due to

completion of a dual credit course). Proficiency Level (Advanced, Proficient, Not Proficient) will be determined from the grade (A-F or Pass/Fail) that they earned in the WebXam-eligible course this year and the Grade/Performance Level conversion chart (Grade A = Advanced, B-C-P = Proficient, D-F = Not Proficient). The CTE piece is out there; there are no new codes for reporting this data, we're using the exact same process as for CCP courses. There is a link to more information from OSU CETE, new file format to upload student grades into their portal, then WebXam will know they had a test that they can use in the preview of summative scores from WebXam. Districts should upload student grades, and then the export will contain results for tests they've actually completed AND those based on proxy grades. If they have both assessment scores AND proxy results for course grades, ODE will always use their highest score, so report both in EMIS. The FAQ also covers who is eligible to use this.

Q: Webinar that CETE is having this week and next, is that about this process or something else?
A: Not sure, you'd have to ask them.

Q: What is the Special Section of EMIS manual projected release date?
A: Trying to get to that this week for the CTE stuff we just talked about, and for Calendar reporting. There may be other things that come up.

Call schedule:
Change call – May 13
Vendor call – May 14
EMIS ITC Conference call – May 18