

ODE ITC Call – 7/25/2022

FY22 EMIS Data Appeals – There are several FY22 data appeals going on right now. Some appeals have already been approved and that data needs to be submitted by 5pm this Thursday, July 28 (including the main “S” collections). LEA’s can request appeals through Wednesday, July 27, for EOC and Grade 3-8 state tests; then if granted, they have until next Tuesday, August 2, to get updated data submitted. See ODE’s website for more information regarding EMIS Data Appeals.

Q: If a district has an approved appeal, will they see it in the Data Collector today?

A: The Office of Data Quality tries to get the data added for the manifests to appear as soon as possible, but I can’t tell you for sure how many hours it will take.

ODE EMIS Training – Information is available on ODE’s EMIS website for the upcoming EMIS Focused training “Preschool Reporting” (August 4 and 23) and New EMIS Coordinator training series (August 9-19). Anyone interested is welcome to attend those sessions via Microsoft Teams.

FY23S Community School Student Collections – The first major FY23 student collections will open next Monday, August 1, for community schools to begin submitting SOES student enrollment and SOES student contact information. We encourage them to report data as soon as possible since community schools are funded on current year data earlier than traditional districts are.

FY23S Traditional Student Enrollment Collections – will open earlier than usual this year, August 15.

FY23L Staff/Course Collection – will open September 8 this year, which is also earlier than usual.

Q&A

Q: Is there an issue with CTE mapped courses on the Level 2 Student Course Grade Missing report? The grade is entered on the mapped-*from* course, but the mapped-*to* course grade appears as missing.

A: There was a bug with that report not handling mapping correctly. Is this a case of two separate courses being mapped into a single course (like multiple sections of a yearlong course into a single yearlong course) OR is this a 1st Semester and 2nd Semester course combined into a yearlong course? If it is a 1st Semester course being mapped into a 2nd Semester course to create a yearlong course, there should be a grade reported for both 1st Semester and 2nd Semester and it shouldn’t appear as missing. However, if it is multiple 1st semester course sections being mapped into a single 1st semester course, it is possibly not being dealt with correctly. Please submit a ticket with a couple examples. I know there is work being done on that (see ticket #103764).

Q: Can we get an update on the CTAC-001 report, what is working and what isn’t? Family & Consumer Science is still there, and some students look like they are missing an assessment, but they weren’t in a CTE course so we can’t figure out why they are showing. I have two tickets in.

A: I believe that is now working. I can’t add anything to what you have in there on the tickets. I’m sure those will get researched.

Q: I’m looking at some of the different record types and which ones have EMIS ID, to see when a good time would be to make a change. Is there any guidance since the collections have overlapping dates?

A: The reverse lookup table is only updated from the main “S” collections, not the supplementary “S” collections, Staff/Course, Credits, Graduation, Grades, etc. It’s really about being consistent and using

the same EMIS ID within the same fiscal year. You can make the change during the break between fiscal year “S” collections or early in the new year for the “S” collection. So, for example, if you update the EMIS ID for FY23 in mid- to late-August, even if you’ve already made a submission, the crosswalk will get updated for FY23; and since you are not reporting “L” course data yet, it can’t be out of sync. Even if you updated EMIS ID a little later in August, the worst case in early fall is that you just need to resubmit those other collections that are relying on that crosswalk. E.g., if you had already submitted your FY23 Staff/Course and then updated EMIS ID in your “S” collection, then you will just need to do a new extract from SIS for the student course records and also resubmit the “L” collection to align with the EMIS ID in the crosswalk. It’s all about not changing it at the end of the fiscal year windows when you could potentially mess something up accidentally. So, early in the year is best, after the prior year is closed and during the early part of the new year “S” windows. You can do it at any time, but the further into the year you do it, the more things you have to coordinate and the more careful you have to be.

Q: So, we don’t need to wait for the FY22L Staff/Course collection to close?

A: The crosswalk is by fiscal year. I personally would wait until FY22L closes in early August because you don’t want to accidentally mess up your course enrollments. I’m not sure if your SIS tracks EMIS ID by year or not, so if you change EMIS ID and then extract your student course data, I don’t know if your data would be using the EMIS IDs you reported for FY22 or the new FY23 EMIS IDs. So late August is best once you are through with FY22L Staff/Course reporting and appeals. There is no magic time, what you have to be careful of varies depending on when you do it.

Q: Should we wait for the FY22G Graduate collection to close?

A: Grad collection doesn’t use the reverse lookup to get SSID, it uses FN230 “*Yearend Reported SSID*” element. Since this collection overlaps so much, we use special handling so that we don’t have issues.

Q: What about the FY22L Student Course Grade and FY22S Current Grad Credit collections?

A: If you change EMIS ID before those close, it only becomes an issue if you re-extracted the data from your SIS and your SIS didn’t keep the FY22 EMIS ID you used. Those collections will use the FY22 crosswalk, so they need to be extracted with the same FY22 EMIS ID. If you do a new SIS extract with an updated EMIS ID, then they won’t match up.

Upcoming Call Schedule

Monday, August 8 – ODE ITC Call

August Change call for that week has been cancelled