

ODE ITC Call – 11/1/2022

FY23S Initial Exiting Student Follow-up Collection (FW) – ODE has moved $\frac{2}{3}$ of the code for this collection into production for generating lists. They still need to finish up the graduates list, and expect to have that completed in the next day or two. Once complete, the lists of students to be included in follow up will be shared with districts in both flat file and .csv versions. ODE plans to open this collection this week; best case by Wednesday, worst case by Friday.

FAQ documents are also being created based on questions that have been asked up to this point. Each office involved will issue its own FAQ; Career Tech, Students with Disabilities, and Graduate. There will also likely be one regarding EMIS reporting aspects.

All of the CTE appeals have been processed and districts should have been notified. Students who have their Program of Concentration changed through appeal will not appear on the CTE list from day one. This POC does not impact the data that's actually collected; it impacts how it is broken into different "buckets" and used at the ODE, once data is reported. Appeals to change a POC for a student will be applied to the data in the file, though not until partway through winter (maybe sometime in December), but it will happen before data is finalized. If districts are breaking their follow up into groups based on POC, they will need to make these adjustments on their end.

There have also been some tweaks made to the SWD list based on questions asked. One of these adjustments pertains to students before 9th grade. ODE was including students in the file based on age; students age 14 and above were included, when they actually exited school. Based on discussions and questions, ODE went back to review the federal requirements for the follow up. While these requirements talk about students age 14 and above, in other places they also talk about high school, implying only students who were in high school would be included in the follow up. ODE is going to add that filter to the selection of SWD follow up; students who never entered 9th grade but were age 14 or above when they dropped out will NOT be in the follow up list for SWD. Hopefully this will help districts focus on students who have follow up data that is meaningful. It's likely students who dropped out prior to high school will not have positive values on any of the follow up elements.

If a student was a services only student (District Relationship = 2 for all of FY22) and then exited, those students will also come off the SWD list. ODE still needs to make this change in the code. These students will be on the SWD list at first, but will be excluded.

There are students on both the CTE and SWD lists who had Withdrawal Override (FC) or Summer Withdrawal (FL) records reported this school year. Reminder, those students will come off these lists if the reported withdrawal reason would remove them (ex. transfer out of state, transfer to non-pub, etc.).

While the Graduate appeals window is closed, ODE is still working through data updates from some of those appeals. Most of these changes have already been applied, but there will be some changes, especially for districts who filed an appeal, in the list of students on the Grad follow up.

Q: Is ODE going to provide districts with a list of students for the Graduate follow-up?

A: Yes, but not a preliminary grad list. The actual data collection will include graduates in the file provided, even if not part of the Career Tech or Special Ed groups. Districts will see both a Level 2 report and Flat File that show up in the manifest, and they will include all students who are members of any one or more of the 3 groups. A flag will be indicated for each of those 3 groups, and will identify which group(s) a student belongs to, as well as IRN(s) responsible for each group for the follow up data.

Q: The last time we received the SWD follow up was October 5th. Is this correct? Is there a projected time for a new file?

A: That October date sounds about right. A new report will be released when the collection opens this week.

Q: If there are still students in the SWD file when it's released that districts dispute, what do they do?

A: There will be a section in the release note that covers the services only or below grade 9 scenarios, and for these students nothing needs to be done. If there is a student on the list that is unexpected and does not fit these two categories, please submit a help desk ticket.

EMIS Changes – While the November Change Call was cancelled, there are a couple of items to be aware of.

Change 24-22 (FY24) CTE Program Matrix Changes

There are some subject code changes that need to be out for public comment earlier in the year due to CTE-26 application time frame. There are no new CTE subject codes or changes for FY24, but there are several codes that are being deleted, and are indicated in this change with the red strikethrough. In the Assessment Subject Code/Assessment Area Code crosswalk, a few combinations are no longer valid. This change is out for public comment until November 23, 2022. A link to submit a public comment is available for this change on the EMIS Change page on ODE's site.

Change 23-58(c)

This is for the collection of the Extended School Year (ESY) data – the new element on the GE record. There have been some recent questions about what scenarios would use the option "No" or "*". ODE is working on getting some checks together this year; the checks will just be warnings this year and will probably fatal in FY24. More specific information will be released soon to help iron out some confusion surrounding these checks, and some additional reporting instructions clarified for FY24.

Q & A

Q: Regarding the new preschool itinerant services program codes - an ESC is asking about the teacher student ratio. There are only supposed to be 20 students per classroom of itinerant, and 8 per teacher. How would ODE know if a teacher is only teaching the correct number of students?

A: That used to factor into unit funding, so EMIS needed to know that. However, at this point, that is not something that EMIS checks or calculates. If an ESC has questions about how this works and what is an allowed load for a teacher, they need to direct their questions to the Office of Early Learning and School Readiness.

Q: Regarding EMIS Change 23-50 - a preschool student is being serviced from their IEP and can be reported with District Relationship = 1 and % of time. Do they also need to change the How Received Code? We are getting a fatal error with this combination and a How Received = 1.

A: Yes, they would need to change the How Received to the "normal ESC code" if it's an ESC. But, they would only make that change if no one else is already reporting that student as a How Received = 1. If a percent of time is being claimed at a district (the district has an actual class the student is in), and the ESC is just providing related services, in this scenario the student is still a "2" and "1". This change 23-50 would be for the scenario where this is the only district claiming the student. This does happen sometimes when students are (for example) in a full time private preschool, and the parent has declined other services from the district but has accepted (let's say) occupational therapy for the student. So the district is providing OT, but there is no instruction taking place - nothing that would normally generate a percent of time. This is when a district would change the student to a District Relationship = 1, change the How Received to something other than "1", and report an appropriate % of time.

Q: Is there anything else to share about PEBT? Today, districts received an email about "last chance" for summer. Any word on when that portal will be open?

A: David is not aware of any additional information surrounding PEBT. This is handled through the Management Council and Child Nutrition.

Q: Can you tell us anything about the SWD list and students who are currently attending MRDD being on that list?

A: It is correct these students are on the list. Resident districts are still responsible for those students, even if they are at the county board. If a student is still enrolled at MRDD this year, the student is still on this list because either the MRDD or the district has not yet reported this student as being enrolled this year. Once the student is reported, they will come off the list. MRDD has a different method of reporting data (they FTP secure files to ODE), but ODE incorporates their data into EMIS data sets. ODE is changing to live data for MRDD for funding; their data has to be in by November 18th in order to get paid for December #1 payment. ODE has been working with them to make sure they get their files in, but still have a few county boards that have yet to submit. MRDD data is processed by ODE once a week; a lot of these students will come off the list as data continues to be processed.

Q: ODE has previously indicated the SWD Follow-up has been done for years on paper, but district special education departments are indicating they don't know what this is.

A: This was previously done through Kent State University and was a pretty involved process that included an exit interview before the student finished the school year, then a follow up survey. The prior Students with Disability Transition Follow-up process was completed by a district once every 5 years. What we have now done has greatly reduced the amount of data that has to be collected on each student, and we are including all students every year. It works out to be about the same amount of work. If someone is newer to their role in the district, it's possible they have not made it through that prior 5 year cycle. But now it is every year for every district, and is a lot less work per student.

Upcoming Call Schedule

Monday, November 14th – ODE ITC Call

Monday, November 28th – ODE ITC Call